

## **Parents Attend Lessons, Silent Smiling Support:**

### **Parents are Palsss PALSSS**

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We are a team, parent, teacher, child, together at lessons. Parents attend lessons as silent smiling support SSS Palsss. We work together for comfortable, happy learning, developing musical sensitivity. Parents foster home learning daily playing the recordings + skillfully inspiring practice. Nurturing. Ability grows at home.

Sometimes parents get tied up with siblings, work, so kid + I are alone. If parent comes in for even a few smiling minutes, we feel happy.

My lessons are about an hour, with lesson partners maybe 2 hours. Kids get used to staying = being here. I ask they sit well at the piano. Off-piano they are free to eat fruit, quietly move, be on the floor, couch, on the big balls, under the side-by-side Kawai grand pianos (don't have to sit still). Kids hear + learn alive while moving.

Lesson partners - other parents + kids (+other observers) enhance each other's learning + motivation, ability to listen + feel for others' musical expression, and create ability to relax + be comfortable performing in a crowd, and give a sense of camaraderie, of fun + support in our Suzuki family.

Atmosphere of inclusion, helping, sharing, choosing, inviting, (not forcing) of suggesting.

Playing our model recordings daily at home, playing for each other, recording ourselves for self-listening is Suzuki Method! Thanks to Dr. Shin'ichi Suzuki (1898-1998).